

Title:

**Quality Physical Education Policy Project:
Analysis of Process, Content and Impact**

Country:

 France

Organisation:

UNESCO

Find more here:

<https://bit.ly/3SUj5m4>

Type of tool:

Project and analysis

Target group:

Teachers, coaches

Short description:

The Quality Physical Education (QPE) policy project prioritises an inclusive, multi-participatory approach at international, national and local levels. In covering areas such as health, sport, youth, and education, the QPE approach and methodology promote a holistic approach to physical education (PE) that requires a broad range of expertise. In order to prevent and, ultimately, preclude abuse, physical or psychological violence, homophobic bullying and gender-based violence, the QPE Guidelines encourage practitioners, including teachers, coaches, support staff, and other relevant personnel, to be trained to ensure familiarity with and competence in child protection and safeguarding principles as well as to undergo regular refresher courses.

Why use it:

It raises important topics such as child protection, inclusion, physical literacy, etc. The guidelines emphasise that QPE should be accessible to all, including out-of-school populations, communities living in emergency contexts, minority groups, girls, individuals with mental and physical disabilities, and disadvantaged populations.

Topics covered in the tool:

Sustainability, Stakeholder involvement, Education, Inclusion